Strategic Leaders' Ways of Working and How They Impact the Organizations' Performance

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ABSTRACT

A significant perspective in leadership is management, which is pertinent when examining contemporary theories and methodologies of leadership. "Management entails the formulation and implementation of human resource strategies and practices that cultivate the employee competencies and behaviors necessary for the organization to achieve its objectives." In a complex and artificial society, each organization must possess a precise and thorough strategy to attain their collective objectives. They are referred to as "the center organizations," tasked with coordinating the "engaged articulations of plan" at pivotal junctures of the organization's operations.

Keywords: The Techniques, Effects, Organizational, Performance

1. Introduction

Educational institutions will have a conceptual guidebook to assist them recognize desirable leadership outcomes after the mechanisms that lead to them have been developed. Preventing the implementation of severe forms of child care is possible by educating schools to establish themselves in pluralist ethical philosophy. When schools let witty people push themselves too far, they can be held liable for the wealth of their communities. In addition to being powerful inspirations, respect and dignity push teachers to excel. Leadership must be fulfilled and motivated champions must be established for justice and mortgage to become an integral element of human decency standards moving forward. Intrinsic and extrinsic motivation are the two main categories that I can classify. The first is to address more nebulous or necessary needs; monetary incentives generally fall into this category. It comes as a complete surprise to everyone that the second one is intrinsic and meets the urgent demand to perfection. The three primary components of this employment are personal goal attainment, conformance to standards led by purpose, and job satisfaction/experience. As mentioned in the section on employer branding, there are two sorts of agreements that might exist between employers and employees. One of them is the value-based contract, where employees offer their services in return for financial compensation. Some have speculated that this might be driven from outside the system. The social contract is the second psychological agreement. It's a strategy for cultivating an environment where workers are inspired by their unique qualities and where their ideas are valued. Using outward one now isn't too difficult, and the business can reap short-term rewards. Nonetheless, natural should be linked and applied excessively in the end. This is due to the fact that employees who already feel valued and respected by their company are more likely to put in extra effort and stay the course when things become tough. People are more likely to go above and above when they feel known and understood, which benefits the business and their own careers.

Organizations may reap several benefits from motivated individuals if they know how to utilize it. Initially, "employee motivation is altogether emphatically connected with productivity." Motivating your employees is essential if you want them to work harder and smarter. This is crucial for managers to

remember if they wish to witness their firms thrive, since people are the backbone of any successful venture. Every employee's mundane duties will take on more significance in a positive and encouraging workplace.

There will be a marked improvement in the practical consequences as well. Motivated employees not only feel more capable, but they also gain certainty and self-assurance. After that, they'll be dead set on honing their innate skills. Isolation compounds their lack of motivation, making it even more difficult for them to communicate. By believing in themselves more, they will be able to tap into their hidden talents with the support of motivation. The organization benefits from this as well, since their shows are improved, and it also encourages them to produce.

In the grand scheme of things, leaders' support capacities the measures they take to maintain employee commitment to the company will be enhanced through motivation. Reliable and committed partners have always been necessary for success in any endeavor. Therefore, in order to create over time and improve their long-lasting brand image, firms would seek submitted staff for support. Because of this, driving is the best means of accomplishing this. When employees are valued and treated with respect, they are more likely to go above and beyond in their work, and they may even come to think of their employer as a second family that they can contribute to in meaningful ways.

A company's ability to survive and prosper in today's complicated and competitive global economy is directly proportional to the quality of its skills. The need to connect with, develop, and retain competent individuals goes hand in hand with organizations' awareness that they should have ability as a critical source to accomplish the greatest potential results. There isn't enough of a pool of competent applicants for most modern businesses. Disagreements exist at the highest levels of management, from the first to the second, and even on the company's front lines.

The importance of people's skills to an organization's long-term success is recognized by capability management systems. This will lead to an insightful comprehension of the multi-stage company life cycle. A user-friendly, essential, multicultural framework that is integrated with administration and maintenance and promotes the investment in their human resources is provided to the educational institution. Abilities administration, a suite of solutions for individual supply chain management based on competency, aims to make the most of its high-quality workforce by assigning specialized skills to each member of the buddy staff.

Ability management isn't very exciting because it's so basic: it's all about paying skilled workers a living wage and providing them with benefits. But it's also about goals, reaching one's full potential in one's career, creating a supportive work environment, believing in one's bosses' methods, learning to be grateful, respectful, and appreciative, and implementing specific procedures to help with capability development and management.

2. Literature Review

Habeeb and Eyupoglu (2024) Society and organizations cannot progress from one level to another without strong leadership. Due to the increasing number of Nigerian universities and the changing demographics of Nigerian students, long-term planning is necessary to maintain educational quality. But leaders' strategic thinking is always changing due to the fact that higher education is evolving. The purpose of this research is to analyze how Nigerian universities and colleges could improve their organizational performance through the use of transformational leadership and strategic planning. Participants included

388 faculty and staff members from 48 different Nigerian state institutions. The results show that strategic planning has a positive effect on both transformational leadership and the performance of organizations. In addition, the relationship between strategic planning and organizational performance is positively mediated by transformational leadership. We find that strategic planning does help universities and colleges perform better. In order to improve the performance of higher education institutions, it is important to have leadership processes that are transformative and focused on strategic planning.

Grassini, S. (2023) The unprecedented capabilities of these models, such as generating humanlike text and facilitating automated conversations, have broad implications in various sectors, including education and health. Despite their immense potential, concerns regarding their widespread use and opacity have been raised within the scientific community. ChatGPT, the latest version of the GPT series, has displayed remarkable proficiency, passed the US bar law exam, and amassed over a million subscribers shortly after its launch. However, its impact on the education sector has elicited mixed reactions, with some educators heralding it as a progressive step and others raising alarms over its potential to reduce analytical skills and promote misconduct. This article aims to delve into these discussions, exploring the potential and problems associated with applying advanced AI models in education.

Ashittey (2022) Every nation places a premium on high-quality education, and any educational complex can lay a solid groundwork for future success by employing effective, strategic management strategies. The purpose of this research is to examine the relationship between the strategic management techniques and the performance of 378 students at fifteen different private schools in the Ghanaian capital of Accra. A self-administered drop-and-pick questionnaire was utilized to gather data. The results were mainly assessed utilizing descriptive and inferential statistics, including percentages, frequencies, and exploratory factor analysis, all of which were assisted using SPSS. The three main components were extracted, according to the main findings. In general, three primary strategic practices were found to impact institutional performance: good client relationships and cost control policies; the school's core competences at different levels of strategic management; and, finally, the school's strategic management practices. The results of this research clarify the concepts and principles of strategic management, increase public understanding of the topic, and add to existing body of knowledge. The results are useful for the ministry and schools because they may be used to improve the implementation of strategic management, which in turn boosts performance.

Danim, S., Fathurrochman, I., Anwar, A. S., and Kurniah, N. (2021) The purpose of this research was to examine educational policy during the reform era. Historically, this policy is a watershed moment in Indonesian education since it grants schools unprecedented levels of autonomy. Each school has the freedom to come up with its own unique approach to teaching and learning, set its own schedules for classes, and create its own curriculum-based textbooks. Being able to turn out exceptional kids, though, is of paramount importance. Society cannot, therefore, place the blame on the established policy if student achievement declines. In addition, it is crucial for local education offices to address educational issues by developing and implementing local solutions. Also, in this age of the Fourth Industrial Revolution, when all players in education must be highly competent to compete in the global economic and industrial arena, the principal plays a pivotal role in regional education management.

A. Shree, L. Mishra, and T. Gupta (2020) Teaching and studying in higher education through online platforms during the COVID-19 pandemic lockdown. Open access article from the International Journal of Educational Research, 1, 100012. During the lockdown time of the novel coronavirus illness 2019 (COVID-19), the whole educational system, from elementary to tertiary level, failed worldwide, including

in India. An analysis of the online pedagogical practices and assessment tools used by Mizoram University for the current and past semesters is presented in this research. It anticipates, in spite of any difficulty, a chance for future academic decision-making that is intellectually enriching. Written in light of the current COVID-19 pandemic, this article aims to discuss the necessary components of online teaching and learning in education and how educational institutions can make the most of their current resources to successfully transition from traditional classroom instruction to online learning through the use of virtual classrooms and other essential online resources. The essay highlights the process of implementing online teaching-learning modes and uses quantitative and qualitative methods to analyze how teachers and students perceive these methods.

Litz, D., & Blaik-Hourani, R. (2020) Transformational leadership is a prominent and extensively examined concept in educational administration. Transformational leadership was originally defined as a process in which leaders systematically elevate the system or organization by enhancing the performance and motivation of their followers. Early theorists contended that transformational leadership and change are fundamentally interconnected, highlighting the significance of a leader's capacity to positively alter the attitudes, norms, institutions, behaviors, and actions that shape our daily existence. Subsequent authors and scholars would progressively elaborate on the theory, contending that the objective of transformational leadership is to effectuate change in both individuals and institutions. Initial studies on transformational leadership focused on politics, business, and the military, highlighting the significance of "followers" as a defining element within the transformational leadership framework. This distinction undoubtedly prompted scholars to adapt its principles to contemporary educational settings, which are often marked by considerable pressures to enact extensive reforms and transformations. Transformational leadership is considered particularly appropriate for education as it empowers instructors, instilling a sense of hope, optimism, and vitality while articulating a vision of productivity as they achieve their objectives. Transformational leaders strive to influence collective beliefs and values to facilitate extensive change and innovation, aiming to cultivate a school culture focused on a learning ethos. These leaders endeavor to augment the capabilities of each employee, refine their thought processes, and foster individual aspirations. Thus, learning and development become a collective obligation.

3. Strategic Framework of An Organization

The essential leaders must have a crucial guide or structure in order to manage themselves while they build up the critical limit and capability of their Institute. The hypothesis can be accurately described as the "vital engineering" of the department. According to Hamel and Prahalad, "Key engineering isn't a nitty gritty arrangement." It does not explain how the real capabilities should be built, but it does point them out. While it does not provide the precise placement of every electrical outlet and doorknob, it does provide the approximate position of the real load-bearing structures. Kaplan and Norton have developed a procedure for strategy planning and implementation using the modified scorecard technique, which is a simple instrument.

• Interaction Plans

The first step in putting a strategy into action is giving workers goals to work toward. You should tell your team what your idea is, set your goals, give them control over resources, and explain and show them how to do things. Good interaction with your audience shows that your messages are being heard and that the people you want to reach can use what you say. In order to explain how to install a new software package to someone who is not an expert in computers, for example, use simple language. Before moving on, make sure everyone understands, and break up the information into small, easy-to-grasp pieces.

• Supervision of Execution

Take part in every plan implementation. Watch and question your employees' efforts to learn and follow all the processes. Ask assemblage leaders for weekly progress reports. Watch for and resolve situations immediately. Explain the processes so you and others can use the article to find opportunities. Keep going. If anything goes wrong, try something else until you find something better. Watch your management style while controlling methods. Act as a collaborative leader to improve work.

• Motivational Employees

The Employees will see your approach as contagious. People will emulate you if you are eager, energetic, and ready to give the firm your all. Building a great team demands a reliable, organized person who solves problems, completes duties on schedule, and follows through on plans. You want your staff to replicate your mannerisms without frequent reminders of workplace etiquette and performance. If you routinely arrive on time and start implementation, your colleagues will understand the importance of being on time. Create a culture of help by encouraging diligence, individual creativity, compelling exhibitions, and self-invention. Recognition will be accepted by your group.

4. The Philosophy of Education

There is a web of interdependence between the concept of knowledge, power struggles, the human case study, and the connection between society and education.

An important part of the civil guild's job is to instil in young people the values of responsibility, kindness, and creativity. It would be an understatement to claim that the task at hand is complex and stimulating; it requires a deep acceptance of virtue, ethics, radical philosophy, aesthetics, and economics. Many of the skills necessary for success in the real world are pedagogically teachable. Therefore, education might represent the future success and development of the entity, society, and humanity as a whole. Here, financial achievement is frequently emphasized. The capacity for personal development and the attainment of one's objectives may depend on the quality of the groundwork laid in infancy. Education could aim to provide a firm groundwork for individuals to attain their own pleasure in this manner. The quality of the constructed object has a direct correlation to the child's efficiency. Teaching a child even the most fundamental things may go them far. A cornerstone of mentoring is "the divulging of information." On the most basic level, this is what causes people to agree on the type, source, nature, derivation, and scope of knowledge.

People who support alternative education models, like unschooling, rarely admit that students' scores don't really show what they can do and where they need to improve, and that the current system of education doesn't give enough voice to young people. Some people say that the way grades are given now hurts students' self-esteem because they can get bad grades for things they can't control. Poverty, lack of skills, bias, and child abuse are some of the things that contribute to this problem.

Many people who like a more traditional or "back to basics" way of thinking can show that change must happen the other way around through diversity. The replacement of "canon" with less-than-stellar material and the dumbing down of course material and the syllabus have hurt students' drive, inspiration, and desire to do well. Instead of getting rid of problems like grades, they think it's better to make them more positive and fairer so that students can be proud of getting through them and learn to depend on themselves.

The purpose of education should be to protect students from the negative effects of urbanism and religious fundamentalism, assist them in becoming balanced individuals, create a space that promotes understanding and conversation, assist them in conquering their fears, lead them to a world that is less chaotic and more peaceful, inspire them to live a life of contemplation and simplicity, increase their awareness of themselves in relation to literature, society, art, and civilization, cultivate a strong sense of community, and teach them to cooperate peacefully.

5. Strategy Collaboration Replaces People's Preparation Efforts

The importance of "information effort" is growing in today's rapidly evolving business climate, which is exacerbated by the concomitant effects of globalization and specialized knowledge. So, school administrators are all but abandoning the notion that reading the pulse of their constituents is the key to effective leadership. Establishing clear responsibilities and expectations is essential for organizations. Appropriate administration and, by extension, moral leadership, entails fostering teamwork and plan buyin while simultaneously checking that decisions and deeds are in line with the companies' strategic goal. "A long time ago, control meant management. Leaders set up traditional ceremonial institutions, issued labor qualifications, and installed controllers to make sure people followed orders. Bureaucrats currently employ the most inflexible language possible to convince the public to accept their progress and lucrative expansion. Administrators should be motivated to succeed and make good use of the organizational resources we presently have in case a little more dynamic new trend in government emerges or if an even more unique and magical round arrives later.

Effective collaboration between leaders and their followers is essential for leaders to integrate motivated advocates cohesively. Both leaders and followers significantly disclose their expectations of adoration. Ultimately, the sole method to avert the escalation of such conflicts is to endorse the love-based principle of exchange between leaders and followers, which reveals that their perceptions of one another diverge, influenced in part by their prior extramarital sexual experiences. Inherited leadership attributes facilitate the maintenance of collaborative partnerships throughout a leader's career. Educational institutions depend on rudimentary skill for their financial sustainability, which has been shaped by a teacher's disposition. Acquiring insight into leadership from the viewpoint of educators is essential. Diverse studies provide insight into the strategies and initiatives that leaders intend to execute. Conversely, studies regarding staff retention in leadership roles are limited.

Significant collaboration between leaders and their followers is essential for leaders to cultivate motivated champions. Reports indicate a significant disparity between leaders and followers about their perspectives of the same relationship. To resolve such differences, leaders and followers must cultivate greater reciprocity with one other. Each leader and follower possess a distinct perspective, potentially shaped by their individual experiences with extramarital affairs. Leaders can advance their connections within a framework of enduring collaboration by exhibiting effective leadership qualities.

6. The Value of Humility for Effective Leadership

This research highlights the importance of humility as a quality of good leaders, as it is intrinsic to every person's inherent worth. Smile, cry, and touch them gently. In addition, followers perceive leaders who are modest as being approachable. It demonstrates a certain degree of generosity when humble leaders commit themselves to their followers. Humble leaders create an atmosphere of freedom when they engage with their followers. Observing the natural world for examples of proper behavior is one approach for leaders to develop humility. Communicating with their followers in a straightforward and unassuming

manner is a great way for leaders to show their humility. Honest leaders demonstrate what it means to live a life of integrity by not depending on the dictation of laws or constitutional reasoning to govern. Therefore, leaders that are humble don't often resort to coercion.

A leader's ability to influence their followers is directly correlated to how humble they are. Sometimes, leaders who aren't very good at leading will try to coerce their followers into doing what they want by threatening them, intimidating them, or offering them financial or social benefits. Humble leaders should speak with a gracious but insignificant tone and speak up for what's right. To them, being secure is being modest and not jumping to conclusions when things change. This means the leader thinks things through thoroughly before making a decision.

Research on leadership has looked at the concept of empowerment and found that there is no one best way to achieve it. Teachers need support, and school administrators can provide it by creating strategies to give teachers more agency in the classroom. Entitlement can be observed in a hierarchical relationship between a boss and an employee, but empowerment also requires making decisions about how much authority to give to different educators. Some consideration of eligibility has also gone into issues of identity and the roles and duties of educators in this field. To back up the claim that empowerment is linked to teachers' motivation and creativity, further experimental evidence may be required. The idea that subordinates' empowerment experiences are distinct from one another and that empowerment is an individual phenomenon has been put out by some. In contrast, studies on empowerment and leadership have neglected to include community-based conceptions of emancipation. An "empowerment" environment is one in which faculty members feel safe expressing their opinions on campus, as fostered by the leadership. So far, there hasn't been anything written on the freedom teachers have to express themselves, including when they disagree with students. Teachers feel free to express their opinions when they are able to do so without fear of retaliation from administration. There is a liberating vibe in the classroom when school administration don't punish teachers who challenge the current quo. This study aims to fill this void in the literature by examining the significance of liberty as a consequence of effective leadership.

Once the processes that lead to the intended results of leadership have been identified, educational institutions are provided with a conceptual map to reach those results. As a result, schools are able to establish themselves firmly on pluralist ideas and prevent the emergence of totalitarian governments. Educational institutions can gain a better understanding of the role of communities in inspiring individuals to beyond their capacities. When treated with honor and decency, educators are motivated to surpass expectations. Leadership that is both effective and produces inspired champions requires plans that are honest and committed to basic human decency.

7. Conclusion

The majority of studies examining great leaders have focused on their ethical traits. Their goal was to investigate the ways in which ethical leadership inspires subordinates to adopt a more moral worldview. In addition to reducing unethical behavior, ethical leadership helps keep workplace issues at bay. One major advantage of moral leadership is that it fosters an environment where teachers can complement and strengthen one other's abilities rather than compete with them. A set of principles is developed, with an emphasis on the need of doing work in an ethical and value-based manner. Just getting things done isn't enough. To get there, you have to do it in a right and ethical way. Ethical business methods that reduce teacher conflicts boost a company's profit line. But there are many other factors that impact businesses'

bottom lines, and it may be difficult to attribute a project's success solely to the management team. Case in point: there is a long history of unethical business tactics that have resulted in huge revenues for specific corporations.

This approach is significantly constrained by the partner's reflection, which delineates the understanding of the risks and rewards associated with enrollment. Significant attention should be directed by the central association and its leadership office towards this guide, as well as the assessment of risks and benefits. This indicates that the investigation is unlikely to progress significantly and will not, for instance, terminate entities such as the partnership agreement or an engagement.

In recent decades, human resource management has developed into a distinct academic topic within the social sciences. Leadership is a fundamental element and architect of corporate strategy, as it is crucial for an organization's survival and success in navigating substantial changes. Leadership offices are increasingly perceived as ardent proponents of the corporate system, which regards employees as a potentially susceptible asset for management. This investigation has demonstrated the significance of leadership and its capacity to enhance the efficacy of authoritative action. Its capacity to compose and execute name enrollment is regarded as one of its essential functionalities.

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